Meeting in the Middle: Staff Education

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Conflict

• None
Objective

• Discuss the NPUAP Clinical Practice Guideline regarding Health Professional Education

• Address various gap in pressure injury education

• Identify several educational training opportunities

Pressure Injury: Knowledge GAP

• GAP between what is known and what is actually done to prevent & treat pressure injuries

• Establishing educational programs that are sustainable
Barriers

• Negative attitude of staff

• Lack of knowledge

• Lack of ownership

• Knowledge vs. behavior/practice

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Barriers

Different things to different people

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Goal of staff education

- Empowerment of staff
- Improved outcomes
- Improve quality of care
- Informed patients
- Increased satisfaction
- Increased patient satisfaction
- Decreased litigation
- Improved communication
Guideline: knowledge & attitude

- Assess knowledge & attitudes of professional staff regularly using reliable & valid tools
**Guideline: tools**

- Pieper Pressure Ulcer Knowledge Test (PPUKT)
- Pressure Ulcer Knowledge Assessment Tool (PUKAT)
- Attitude towards Pressure Ulcer Pressure tool (APuP)

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**Pieper Pressure Ulcer Knowledge Test**

- 1995
- Available on line at AHRQ website

- 47 items, true /false
- Answer key provided
Beeckman et al 2010

- **Pressure Ulcer Knowledge Assessment Tool**
  - Assess knowledge & attitudes of nurses/NA on prevention of PU in Belgium
  - Knowledge assessment, Nurses 29.3%
    NA 28.7%
  - Attitude scores, Nurses 78.3%, NA 74.3%
  - Attitudes were a significant predictor of application of prevention guidelines

Guideline: education policy

- Develop an education policy for pressure injury prevention & treatment at an organizational level
- Make it realistic & relevant

Wound Champions
Guideline: regular EB education

• Provide regular evidence-based pressure injury prevention & treatment education for staff

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**Employee Education & Competency Summary Form**

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<th>Name of Person Assisting Competency</th>
<th>Validation Method (check all that apply: minimum of one)</th>
<th>Age-specific Content Included in Validation Method (check all that apply)</th>
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Guideline: Utilize Interactive learning in education programs

- Small groups
- E-learning
- Skills training
- Teach the teacher
- Computer based

NPUAP Complimentary 2017 Webinars npuap.org

- April—Challenges in Bariatric Pressure Injury Care
- June—Why is this pressure injury not healing
- September—Turning & Repositioning
Educational websites

- [www.woundcme.org](http://www.woundcme.org)
- [www.connect2know.com](http://www.connect2know.com)
- [www.medlineuniversity.com](http://www.medlineuniversity.com)
- [www.wcei.net/webinar](http://www.wcei.net/webinar)

Mobile apps

Guideline: Pressure Ulcer Education

- Incorporate the following into the education programs on Pressure Injury
  - Etiology & risk factors
  - Staging
  - Differential diagnosis
  - Skin assessment
  - Documentation
  - Support Surfaces
  - Repositioning
  - Nutrition
  - Interprofessional approach
  - Education of patient & caregiver
Guideline: healthcare professional

Educate Healthcare professionals:
• on accurate and reliable risk assessment

• on the use of NPUAP classification system

• on differentiating PI from other wound types

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Patients Get Better

Thank YOU

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References can be found in the 2014 Prevention & Treatment of Pressure Ulcers: Clinical Practice Guidelines.

Available online at npuap.org